***The Miracle Worker***

**by William Gibson**

**C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0186002.wmf**

**Content: *The Miracle Worker* by William Gibson is a play based on the real life experiences of a child who is deaf and blind, and a teacher’s strenuous efforts to free her student from a lifetime of entrapment in a world shut off from communication and learning. The playwright presents a story which he read in Helen Keller’s autobiography, *The Story of My Life*.**

**The website for information is as follows: miracleworker2011.wikispaces.com**

**A works cited should be included in all digital projects with a least three sources listed.**

**Format: While reading this play, each student will choose a digital project. Students will work on their projects both in and out of class. You will choose a partner to work with so make sure that you choose wisely! There are only four digital presentation styles to choose from and several project topics. Multiple groups can choose the same project topics but they will not be able to choose the same topic AND digital presentation style. The same topic can be presented in a different style only.**

**Project Digital Presentation Styles:**

* **Character Fakebook**

* **Glogster Poster**
* **Google Map**
* **Webquest**

**Project Topics:**

* **Research Helen Keller. Create a biographical sketch of this truly remarkable woman. Include her achievements and triumphs.**
* **Research Annie Sullivan. Create a biographical sketch of this truly remarkable woman. Include her achievements and triumphs.**
* **Research the cause of Helen Keller’s blindness and deafness. Could her disabilities have been prevented using modern treatments and drugs?**
* **Annie suffered from trachoma. Research this affliction. What causes it? How can it be treated?**
* **Louis Braille created a method by which blind people can read. Research the Braille method. How does it work? Relate the significance.**
* **Describe how American Sign Language impacts 21st century life.**
* **Research the geographic location of Helen Keller’s hometown.**
* **Research life in state institutions in America in the 1800s. Focus specifically on the Perkins Institution in South Boston.**
* **Research William Gibson and his accomplishments.**
* **The play takes place immediately after the Civil War. Research the Civil War and its effect on the United States.**
* **Research the original Broadway production of *The Miracle Worker* and the actresses Anne Bancroft and Patty Duke.**
* **Research how the people from the South and the North differed in the 1800s. State the difference in speech, dress, and interests.**
* **In 1909, Helen Keller becomes a Socialist and suffragist. Define these terms and Helen Keller’s role with these organizations.**
* **In 1924, Helen begins to work for the American Foundation for the Blind.**
* **If students want to create a topic, student topic must be approved by teacher.**

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content Requirements** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Overall Visual Appeal** | Appropriate and thematic graphic elements are used to make visual connections that contribute to the understanding of concepts, ideas, and relationships. Differences in type size and/or color are used well and consistently. | Mostly appropriate and thematic graphic elements are used to make visual connections that contribute to the understanding of concepts, ideas, and relationships. Differences in type size and/or color are mostly used well and consistently. | Graphic elements sometimes, but not always, contribute to the understanding of concepts, ideas, and relationships. There is some variation in type size, color, and layout. | Color is loud and flashy or too plain and or/typographic variations are overused and legibility suffers. Background interferes with the readability. |
| **Mechanical Aspects** | No mechanical problems noted. | There are mostly no mechanical problems, missing images, badly sized tables, and grammatical errors. | There are some broken links, misplaced or missing images, badly sized tables, and or grammatical errors. | There are more than 5 broken links, misplaced or missing images, badly sized tables, misspellings and/or grammatical errors. |
| **Purpose** | Overall purpose is clear and activities are clearly related and exhibit comprehensive knowledge of topic. | Overall purpose is mostly clear and activities are mostly clearly related and exhibit comprehensive knowledge of topic. | Overall purpose is somewhat clear and activities somewhat relate and exhibit knowledge of topic. | Overall purpose is not clear and activities are of little significance and do not relate and exhibit knowledge of topic. |
| **Works Cited** | Student completely follows the proper citation directions for all three sources. | Student mostly follows the proper citation directions for all three sources. | Student somewhat follows the proper citation directions for all three sources. | Student does not include a works cited and/or mostly does follow the directions. |